



E³UDRES²

Engaged and Entrepreneurial European University as
Driver for European Smart and Sustainable Regions

RECRUITMENT FOR ILL ROUND 4

1ST FEBRUARY 2023



Co-funded by the
Erasmus+ Programme
of the European Union

MATE

HUNGARIAN UNIVERSITY OF
AGRICULTURE AND LIFE SCIENCES

E³U DRES²

Engaged and Entrepreneurial European University as
Driver for European Smart and Sustainable Regions

THE CONCEPT OF I LIVING LABS

Judit Tallárom-Czingili

MATE

1 February 2023



E³UDRES² VISION

- promoting the development of **small and medium-sized cities and their rural areas** into smart and sustainable regions
- shaping a prosperous future with the **best possible quality of life for self-determined people** in a progressive European society
- establishing an exemplary **multi-university campus** across Europe

- **co-creating concepts for future universities**
 - **challenge-based and future-proof learning**
 - **mission-oriented research**
 - **human-centered innovation**
 - **open & engaged knowledge exchange**



- › **AUSTRIA**
St. Pölten University Of Applied Sciences (Lead)
<https://fhstp.ac.at/>
- › **PORTUGAL**
Instituto Politécnico de Setúbal
<https://www.ips.pt/>
- › **HUNGARY**
Hungarian University of Agriculture and Life Sciences
<https://www.uni-mate.hu/>
- › **BELGIUM**
University Colleges Leuven-Limburg
<https://www.ucll.be/>
- › **RUMANIA**
Politehnica University Timișoara
<http://www.upt.ro/>
- › **LATVIA**
Vidzeme University of Applied Sciences
<https://va.lv/>

THREE MAJOR ASPECTS

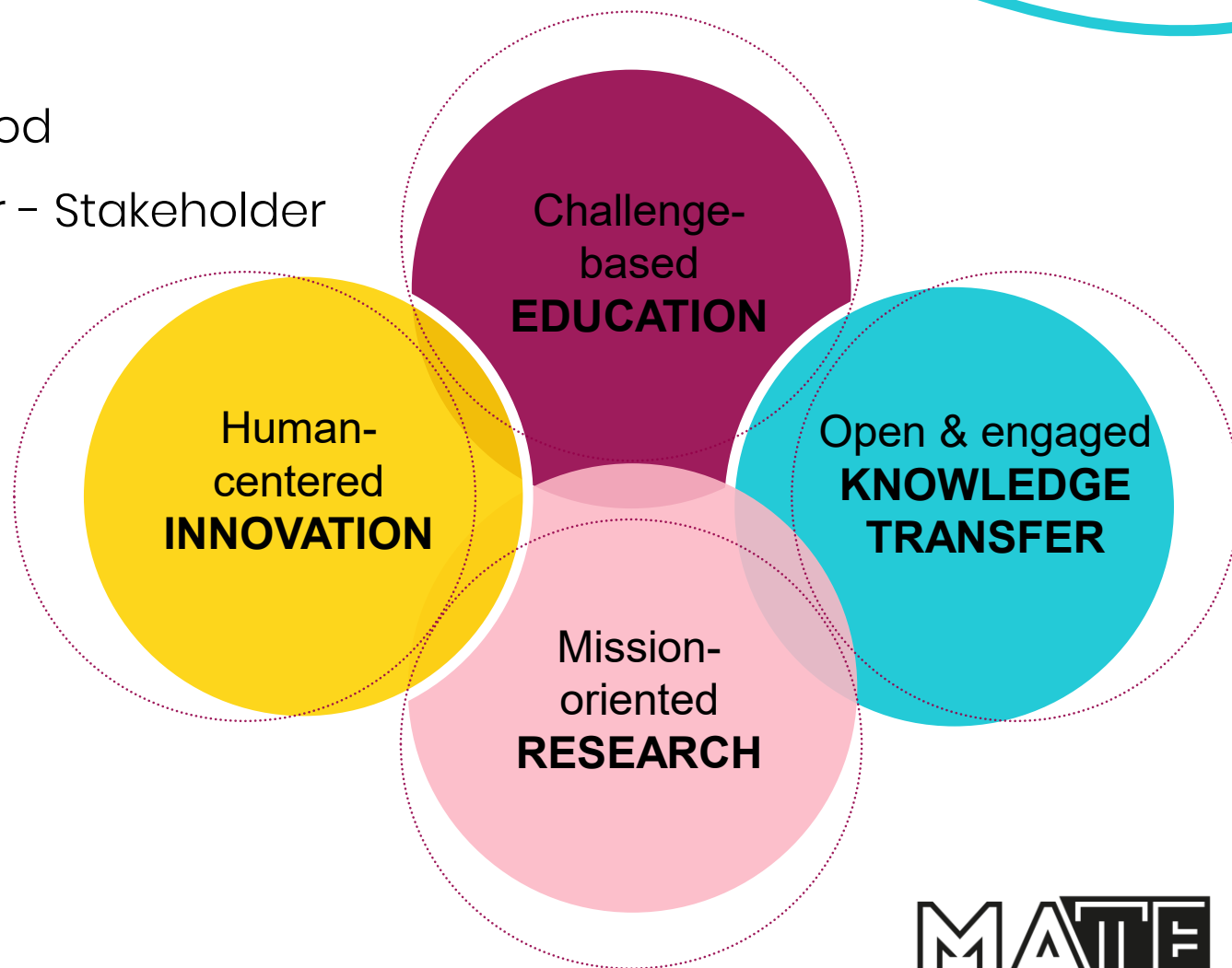
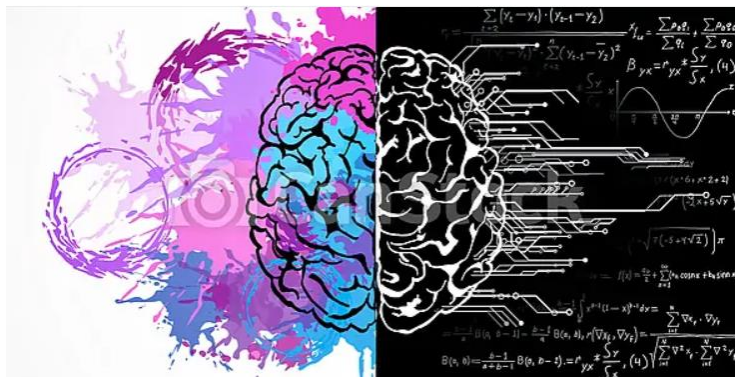
Circular
economy

Aging and
well-being

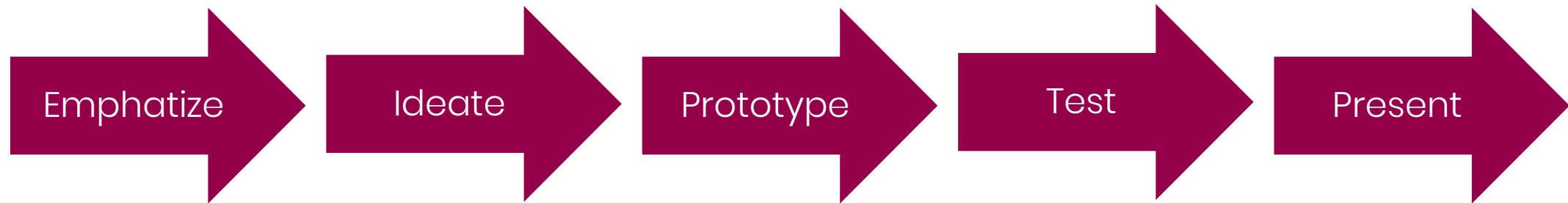
Artificial
intelligence

The LivingLab-Concept

- A new and inventive learning method
- Student – Educational Entrepreneur – Stakeholder
- Co-creation, creativity
- Development of various skills
- Design-thinking




















DESIGN-THINKING METHODOLOGY



FUTURE SKILLS

Students should be able

- to **master the challenges of the future** in the best possible way.
- to **develop curiosity, imagination, vision, resilience and self-confidence**, as well as the ability **to act in a self-organised way**.
- to **understand and respect the ideas, perspectives and values of others**
- to **deal with mistakes and regressions**, while at the same time **progressing** even against difficulties.

<h1>Future Skills</h1>	<p>Decision competence</p> 	<p>Self-efficacy</p> 	<p>Systems competence</p> 	<p>Innovation competence</p> 
<p>Initiative and performance competence</p> 	<p>Self-competence</p> 	<p>Learning literacy</p> 	<p>Communication competence</p> 	<p>Self-determination</p> 
<p>Future and design competence</p> 	<p>Cooperation skills</p> 	<p>Sense-making</p> 	<p>Design-thinking competence</p> 	<p>www.nextskills.org</p>
<p>Ambiguity competence</p> 	<p>Digital literacy</p> 	<p>Reflective competence</p> 	<p>Ethical competence</p> 	<h1>Future Skills</h1>

A THREE-FOCAL APPROACH



Future Skills

What **skills** will **people** need in the future in an increasing globalised context? What **skills** do **employees** need in order to **cope** with the constant development and constant adaptation to **new** situations in organisations and working life?



Role of Stakeholders

How can **organisations** help their staff to **acquire** these skills and what organisational forms and structures are needed to develop the optimal organisational cultures for this?



Role of Higher Education

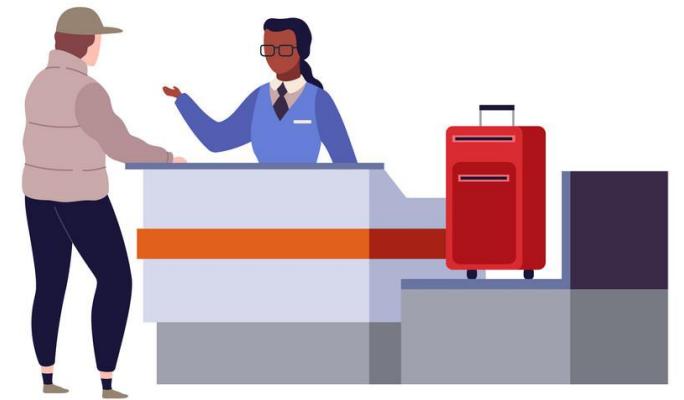
What can **higher education** institutions do to **promote** these skills? How should studies and teaching be **re-structured**, and which **forms** of higher education **didactics** and **learning designs** are suitable?

ADVANTAGES

- Interdisciplinary
- Intercultural
- Hybrid
- Cross-border
- Real-life challenges – real-life solutions
- Focusing on developing future skills not only on output
- Available at all study levels

CHECK-IN TO I LIVING LABS

E³UDRES²
European University



TASKS & SCHEDULE FOR REGISTRATION

- Enrolment / Registration period at MATE Neptun:
01st to 24th February 2023
- Enrolment / Registration period at E³UDRES² website:
<https://eudres.eu/i-living-labs-spring-2023>
10th February to 03rd March
- For E³UDRES² registration use only your **uni-mate.hu** email address:
[guideline](#)
- Travel opportunities are limited by financial resources
- For MATE International Students:
eligibility have to be checked - **no double-financing**

COURSE DATA IN NEPTUN

Course code	Credits	Course leader	Course name (EN)	Course name (HU)
ELTUD240N	6	Vargáné Dr. Tóth Adrienn	I Living Lab - Wellbeing and Active aging	I Living Lab - jóllét és aktív életmód az időskorban
MUSZK448N	6	Dr. Bártfai Zoltán	I Living Lab - Circular Economy	I Living Lab - Körkörös gazdaság
ELTUD363N	6	Kókai Zoltán Pál	I Living Lab on Circular Economy	I Living Lab - Körkörös gazdaság
MUSZK452N	6	Tóth Réka	I Living Lab - Circular Economy II.	I Living Lab - Körkörös gazdaság II
ELTUD241N	6	Gillay Zoltán	I Living Lab - Artificial Intelligence	I Living Lab - mesterséges intelligencia
ELTUD360N	6	Gillay Zoltán	I Living Lab on Artificial Intelligence	I Living Lab: Mesterséges Intelligencia projekt
ELTUD362N	6	Vargáné Dr. Tóth Adrienn	I Living Lab on Well-being	I Living Lab - jóllét

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Judit Tallárom-Czingili

Tallaromne.Czingili.Judit@uni-mate.hu

Dr. Zoltán Kókai

Kokai.Zoltan.Pal@uni-mate.hu



@eudres_european_university



@eudres.eu



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